



Listening2Learn Coaching Model: Provider Checklist for Early Intervention

Sponsored by the MN Low Incidence Projects

Date: Thursday, May 2, 2019

Host Site Location:

Metro ECSU - Training Room
2 Pine Tree Drive, Arden Hills, MN 55112

Virtual Attendance at Remote Regional Sites:

Remote site information available when registering for event.

Event Time: 9:00 am – 3:30 pm

8:30 am: Check-in and Morning Coffee

Presenter:

Nanette Thompson, MS, CCC-SLP, LSLS-Cert AVT, Denver, Colorado

Audience:

MN Regional EHDI Teams, Teachers DHH, Educational Audiologists, Speech Language Pathologists, Early Intervention Providers working in the public schools with families of young children who have hearing loss.

Registration Fee: \$20.00

Register online prior to event:

Click on <http://metroecsu.myquickreg.com>

Online registration deadline:

Thursday, April 24, 2019

Both host site (Metro ECSU) and Regional site participants must register. Check registration webpage for more information. Note any accommodations needed to support your participation no later than April 18, 2019.

Registration Questions:

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Program Content Questions:

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Purpose and Outcomes:

Professionals are charged with providing high quality, evidence-based early intervention services with fidelity to families of young children who have hearing loss. Professionals need to know critical areas of child development and the unique needs of children with hearing loss, as well as demonstrate skills for supporting and coaching families. The L2L Coaching Model was developed as an early intervention planning tool that gives providers a guideline of information and key strategies to share with families of young children who have hearing loss who are learning to communicate through listening and spoken language. The L2L Coaching Model Checklist is an important self-assessment tool for providers of their own knowledge and skills in facilitating listening and spoken language development for children with hearing loss, coaching families, and setting personal professional development goals.

- ❖ Participants will describe the purpose of the L2L Coaching Model and the use of the L2L Checklist strategies for supporting children's listening and spoken language development.
- ❖ Participants will complete a self-assessment of their knowledge and skills in at least three strategy areas of the L2L Checklist.
- ❖ Participants will identify at least two personal professional development goals to target over the next six months to effect change in their practice and improve children's listening and spoken language outcomes.
- ❖ Participants will identify at least two specific strategies in each of three L2L Checklist areas to target with families they serve.

Agenda

8:30 – 9:00 am: Check-in
9:00 – 9:10 am: Welcome & Introductions
9:10 – 10:30 am: Overview of L2L Coaching Model
10:30 – 10:40 am: Break
10:40 am – 12:00 pm: L2L Section Descriptions
12:00 – 12:45 pm: Lunch Break
12:45 – 3:15 pm: Self-Assessment, Strategies for Coaching Families; Personal Professional Development plans
3:15 – 3:30 pm: Closing, Next Steps

The contents of this meeting do not necessarily represent the policy of the federal Department of Education or the state Department of Education, and you should not assume endorsement by the federal or state government. Funding for this event is made possible with a grant from the MN Department of Education. The source of the funds is federal award Special Education – Grants to States, CFDA 84.02